

Let's start

Housekeeping:

- No Sales, no shared recording
- Camera on - let's make this an interactive session
- Let's create a safe space
- Questions - raise your Zoom Hand (try once)

Name, super short Intro

Where do you know Sebastian from?

What was the last thing you learned?

How did it go?

Let's activate our brain

TH15 M3554G3 53RV35 45 4 PR00F TH47 WH47 W3 C4N UND3R574ND C4N B3
4M4Z1NG! 1MPR3551V3!

47 F1R57, 17 W45 QU173 H4RD, BUT N0W, 1N TH15 LIN3, Y0UR BR41N R34D5
17 4UT0M471C4LLY

W17H0UT 3V3N TH1NK1NG 4B0UT 17,

F33L PR0UD 0F Y0UR53LF!

0NLY C3R741N P30PL3 C4N R34D TH15.

4R3 Y0U 0N3 0F TH3M?

What did you notice?

Imagine you could tailor learning to your unique needs

What new possibilities would open up for you?

Tailor learning to your unique needs

4MAT Short Test

 https://aboutlearning.dk/minitest_UK/

https://aboutlearning.dk/minitest_UK/

Style 1 - Empathetic



- Seeking meaning
- Needs to be involved
- Learn by listening and sharing ideas
- Absorbs reality
- Perceives information concretely and process it reflectively
- Interested in people and cultures
- Open and believe in their own experiences
- Excels by viewing concrete situations from many perspectives
- Adapts towards those they respect
- Works through social interaction
- Imaginative

Strength: Empathetic and imaginative

Objective: to engage in important issues and build consensus/harmony

Favorite question: Why?

Style 2 - Analytical



- Seeking facts
- Needs to know what experts think
- Learn by thinking through ideas
- Shapes reality
- Perceives information abstractly and process it reflectively
- More interested in ideas and concepts - than in the people behind them
- Collects data and information and evaluate it critically and objectively
- Thorough and diligent, reviews facts once more if something seems odd or if something is not adding up
- Enjoy traditional classroom teaching
- Works by adapting to experts

Strength: Creating concepts and models

Objective: Intellectual recognition

Favorite question: What?

Style 3 - Practical



- Seeking usability
- Needs to know how things work
- Learn by testing theories in terms of what seems reasonable
- Edit reality
- Perceives information abstractly and process it actively
- Use facts to build concepts
- Needs hands-on activities
- Enjoys solving problems
- Needs to know how what they do, can be used in everyday life
- Works by drawing conclusions based on experiences

Strength: Practical application of ideas

Objective: Use existing knowledge to secure future usability

Favorite question: How?

Style 4 - Dynamic



- Seeking hidden opportunities
- Needs to act and experiment
- Learn through "trial and error"
- Enrich reality
- Perceives information concretely and process it actively
- Flexible - and always searching for new connections
- Likes variety (for variety's sake)
- Excels in situations that require flexibility
- Takes risks - and often reach accurate conclusions in the absence of logical justification
- Works through action - and testing of knowledge and experience

Strength: Action, kick-starting things

Objective: To make things happen, driving ideas into action

Favorite question: What if?



IF-Learner

Dynamic

Require social interaction and discussions to reflect on learning material and explore application possibilities.



WHY-Learner

Empathetic

Need a clear reason to engage with a topic. Learn best through emotional stories and practical examples.



HOW-Learner

Practical

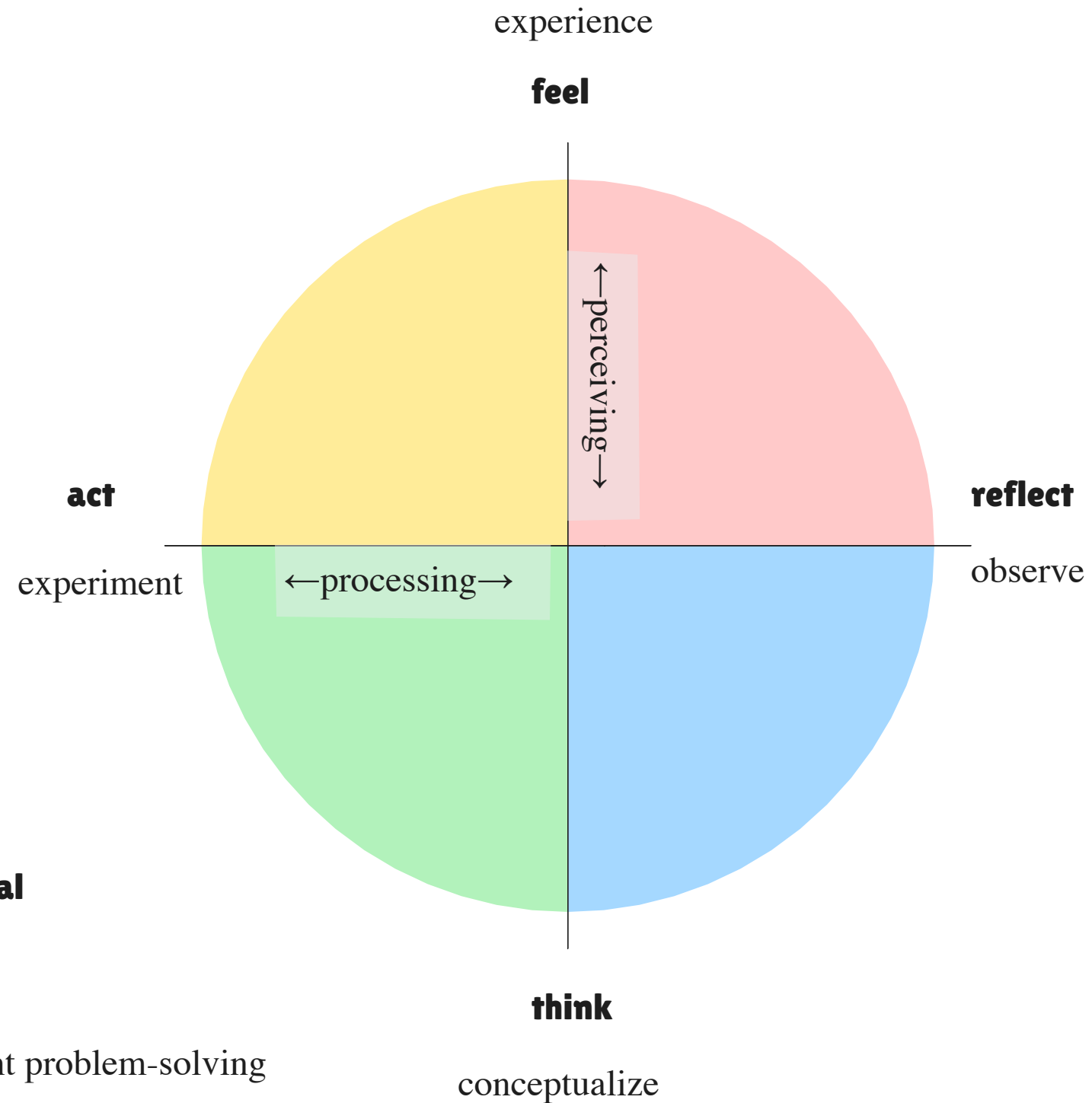
Learn through direct experimentation and practical application. Action and independent problem-solving are keys to learning success.



WHAT-Learner

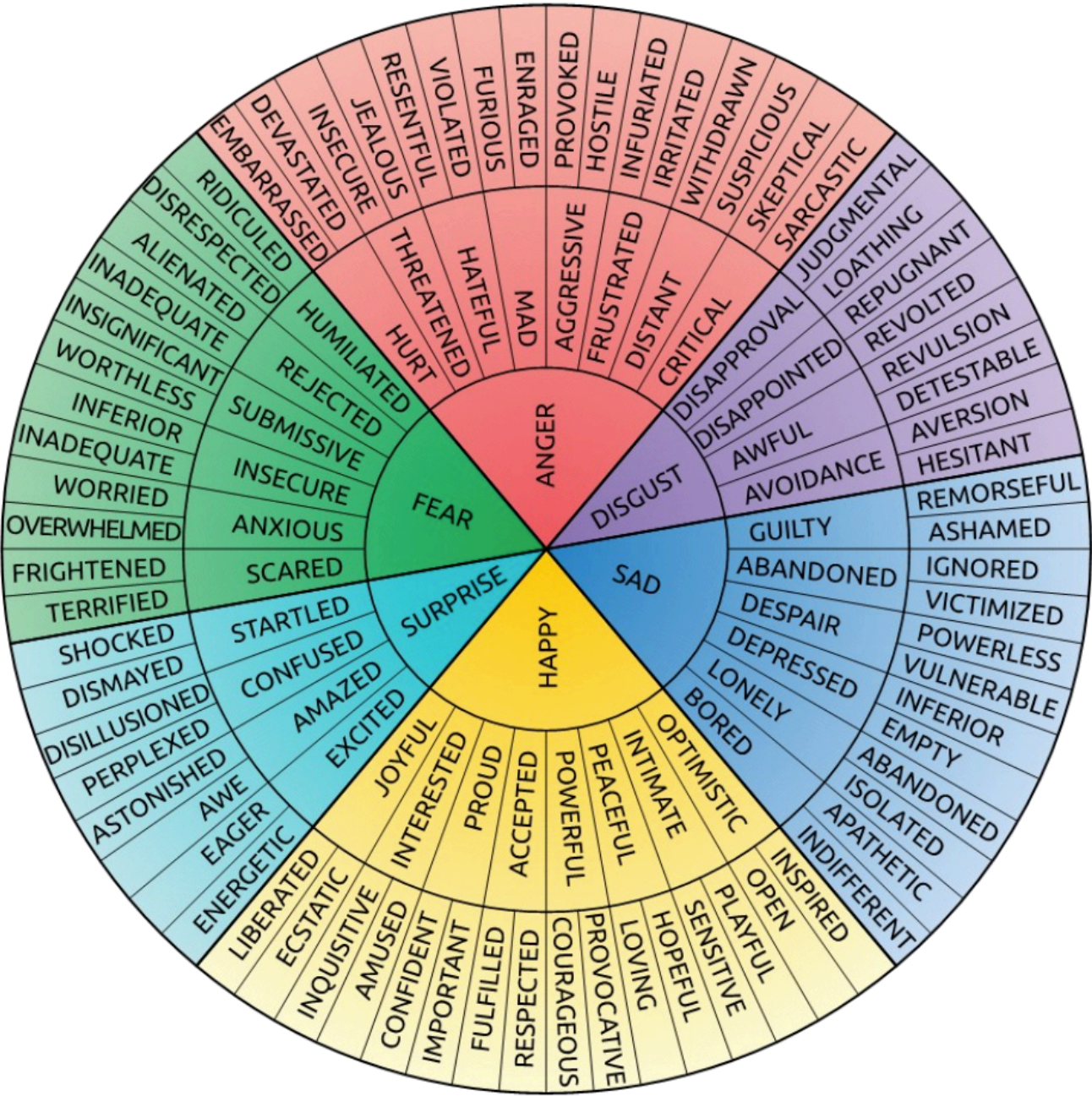
Analytic

Prefer logical connections and convincing evidence such as statistics, diagrams, and studies.



We start with FEELING something, and we move to THINKING about what we just felt/experienced

What words describes how you feel right now?

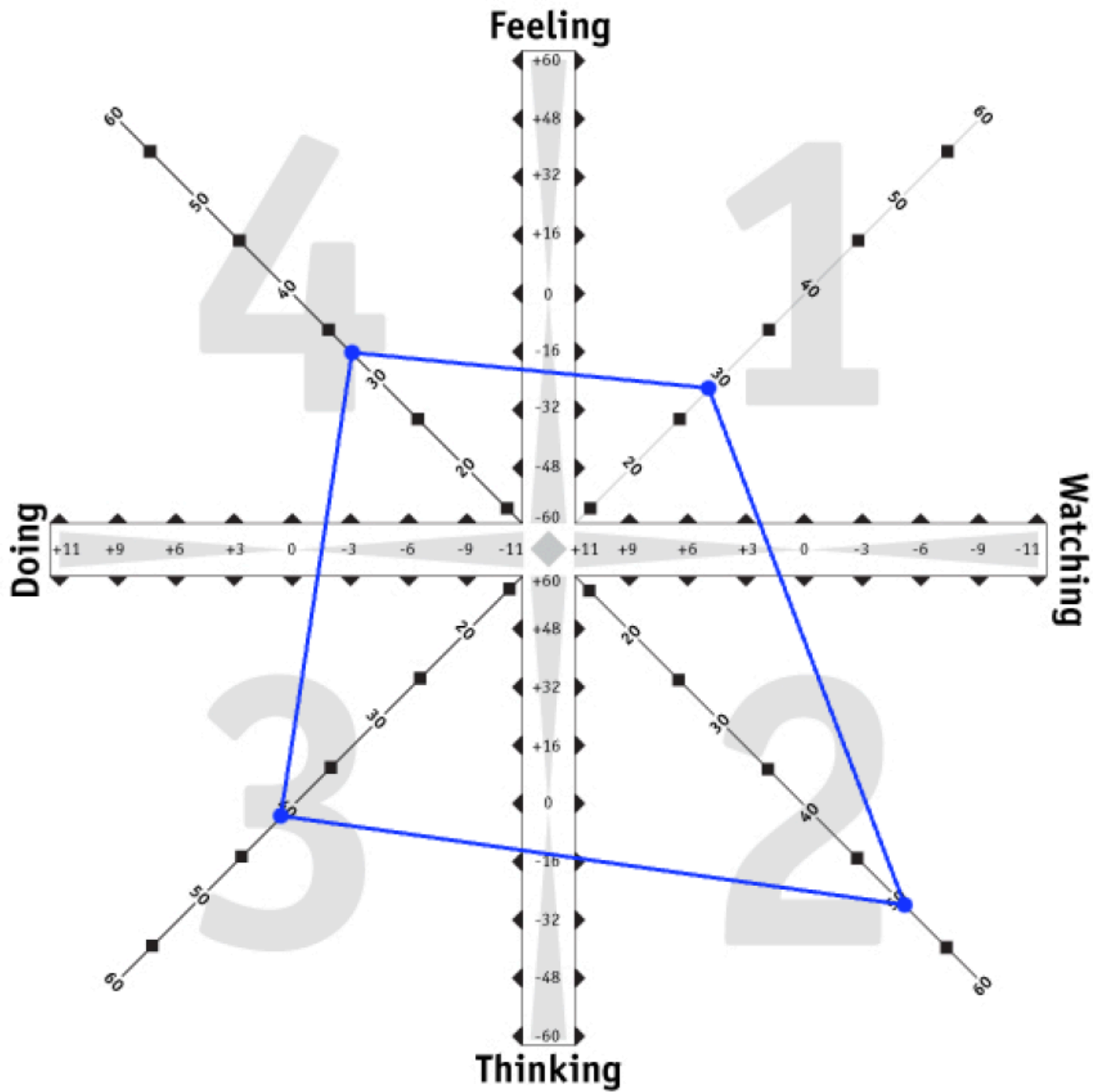


Then we turn back to our feelings ... with more informed feelings ...

Your Learner Type Score

Your most preferred quadrant is 2.
Your least preferred quadrant is 1.
Your watching/doing score is -3 You are on the **reflective** end of this continuum.

- Style 1: 28
- Style 2: 50
- Style 3: 40
- Style 4: 32



Learn from your style preferences

If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music which he hears, however measured or far away.

Henry David Thoreau, Walden

Growth areas

Sebastian Kamilli

Your Learner Type Score

Your most preferred quadrant is 2.

Your least preferred quadrant is 1.

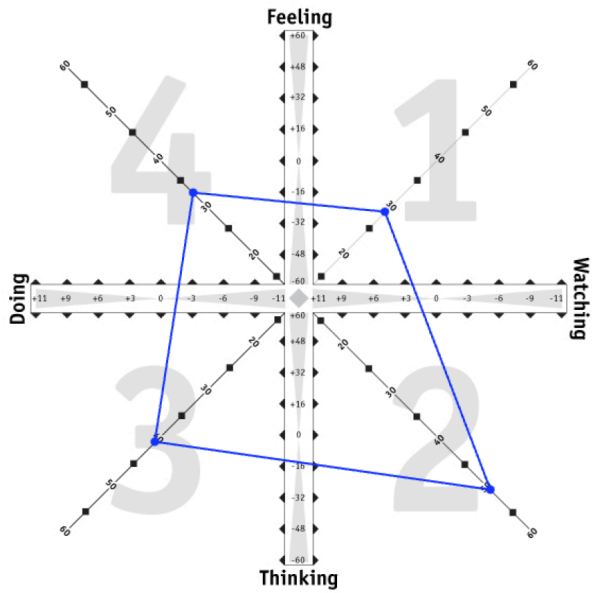
Your watching/doing score is -12 You are on the reflective end of this continuum.

Style 1: 28

Style 2: 50

Style 3: 40

Style 4: 22



IF-Learner

Require social interaction and discussions to reflect on learning material and explore application possibilities.

WHY-Learner

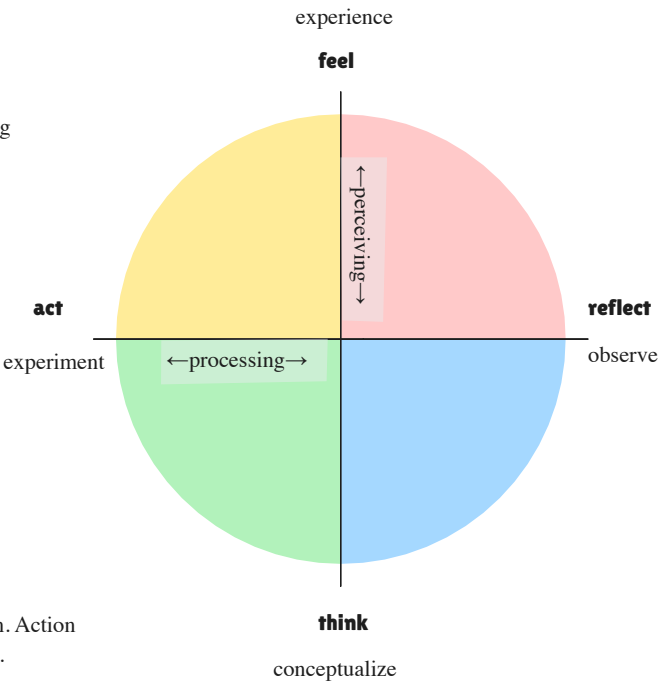
Need a clear reason to engage with a topic. Learn best through emotional stories and practical examples.

HOW-Learner

Learn through direct experimentation and practical application. Action and independent problem-solving are keys to learning success.

WHAT-Learner

Prefer logical connections and convincing evidence such as statistics, diagrams, and studies.

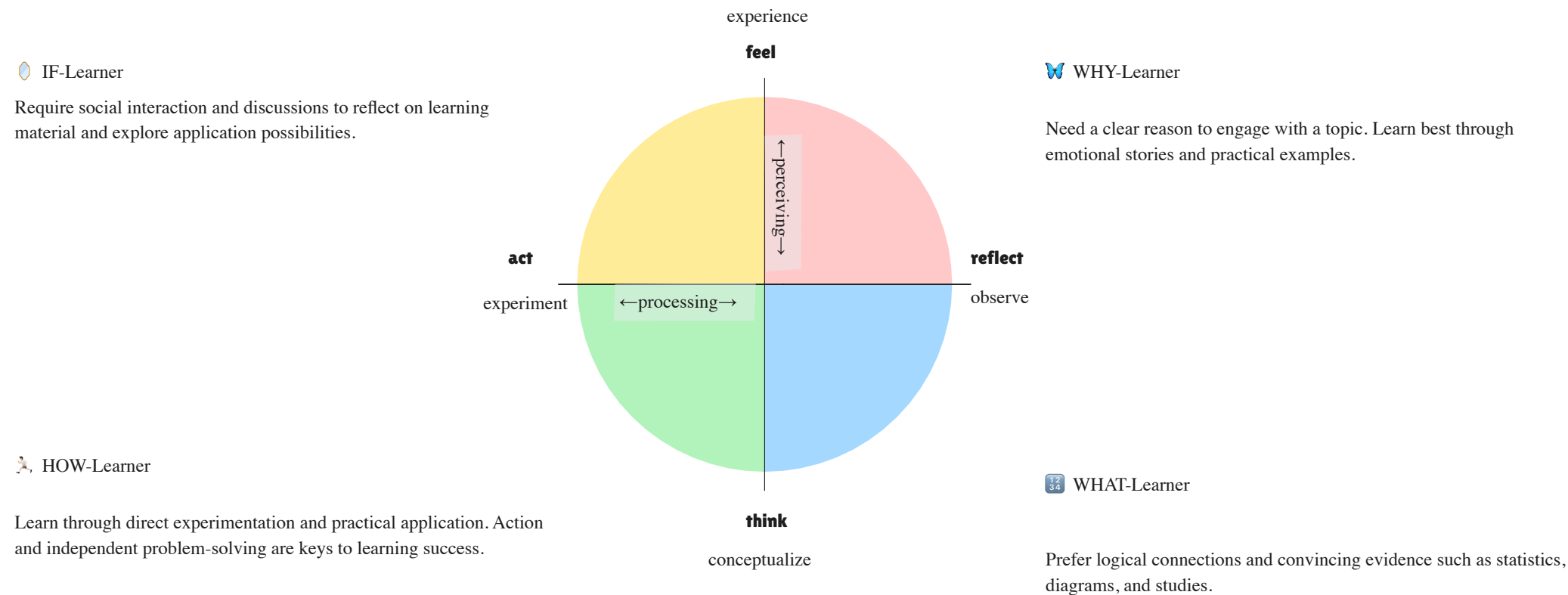


Growth areas reflection

In which of the 4 quadrants do you assume would be your lowest score?

This might be the a direction for a bigger growth opportunity.

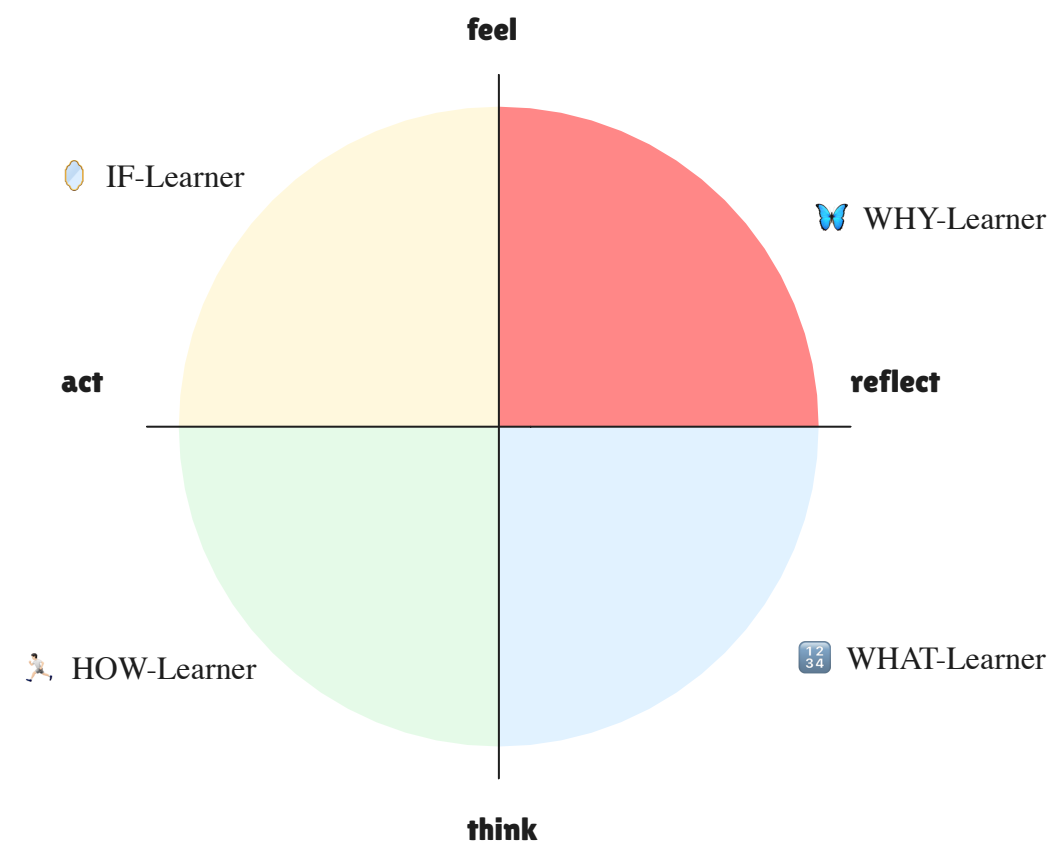
Reflect on what would become possible if you would extend in that field?



How to extend?

What might be additions to your currently preferred learning style?

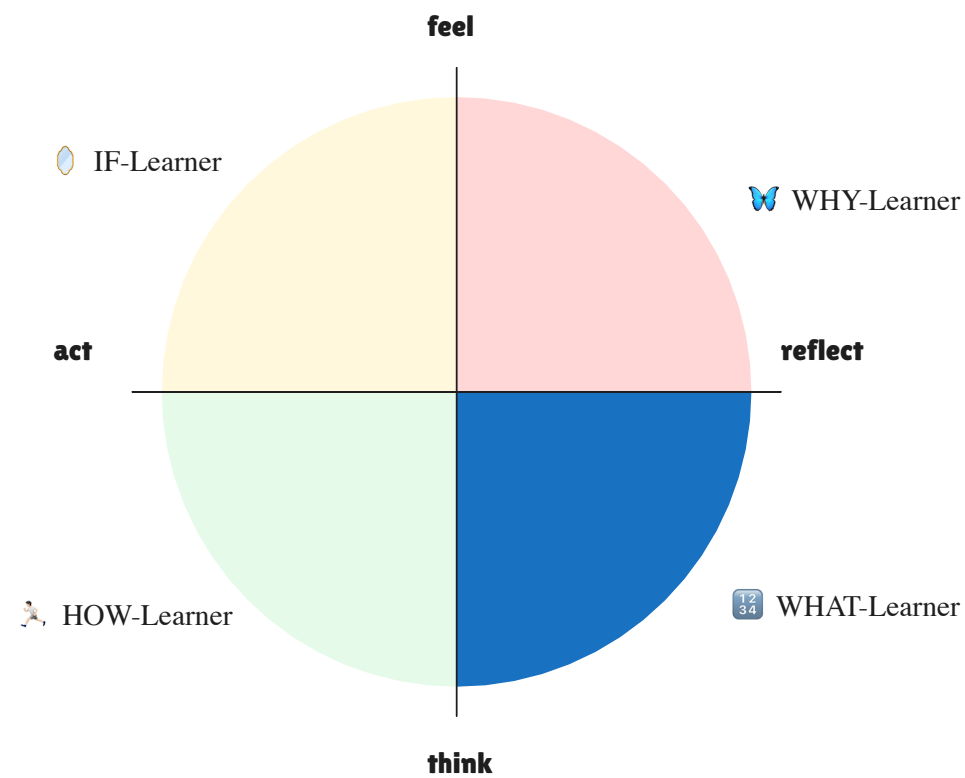
How to extend?



Why

- * **Focus more on procedures and specific results**
- * **Try to act more quickly**
- * **Share some of your thoughts on the matter – rather than only feelings**
- * **Spend some time on how to do it**
- * **Realize the ideas and bring them into use**
- * **Spend some time planning**
- * **Manage conflicts – instead of avoiding them!**
- * **Try new things**
- * **Focus on bottom line/profit**
- * **Challenge yourself: complete what you begin!**

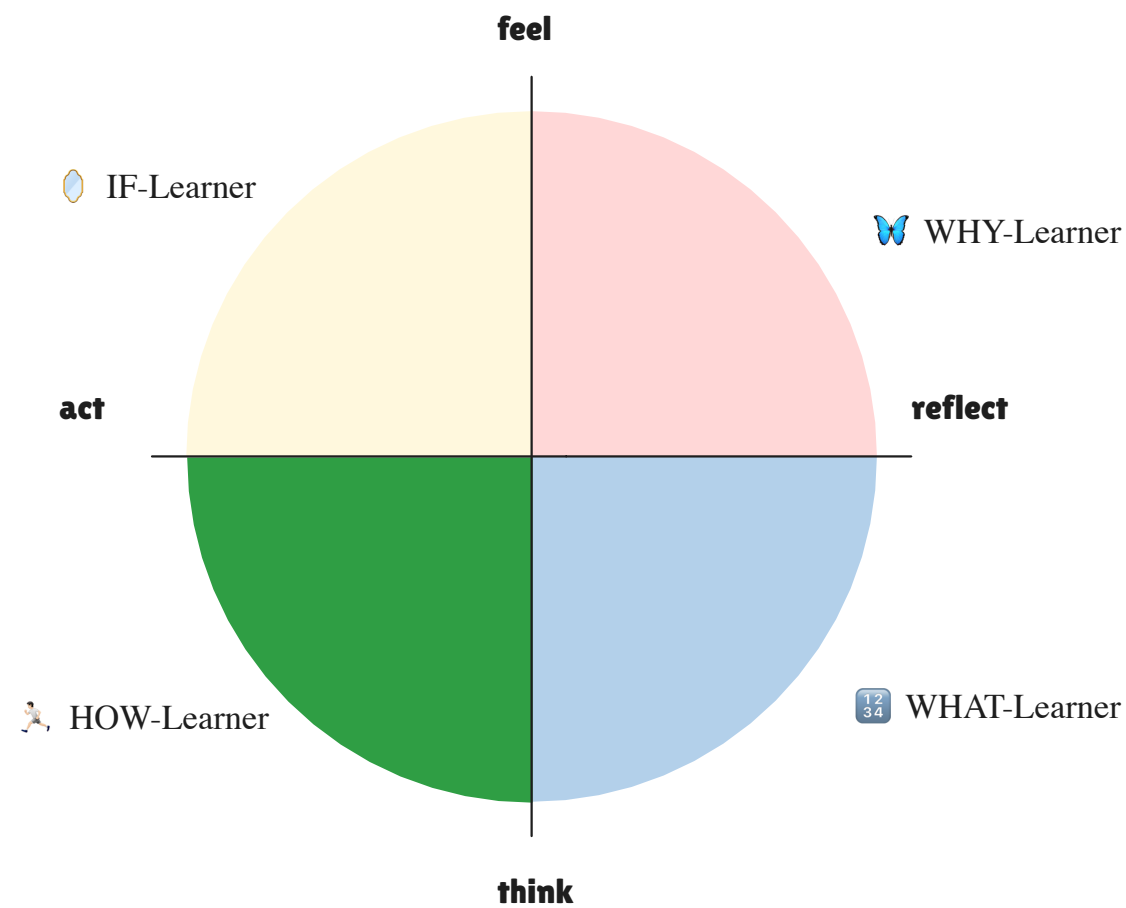
How to extend?



What

- * **Begin to act before you have the perfect plan!**
- * **Be willing to take risks**
- * **Be open to change**
- * **Label and follow your instincts**
- * **Share your questions with others**
- * **Be a little more outgoing. Take the initiative in conversation – even with people you don't know well**
- * **Be open to other possibilities**
- * **Try to experience chaos**
- * **Try to inspire others**
- * **Challenge yourself: ponder the idea that you are not always right!**

How to extend?



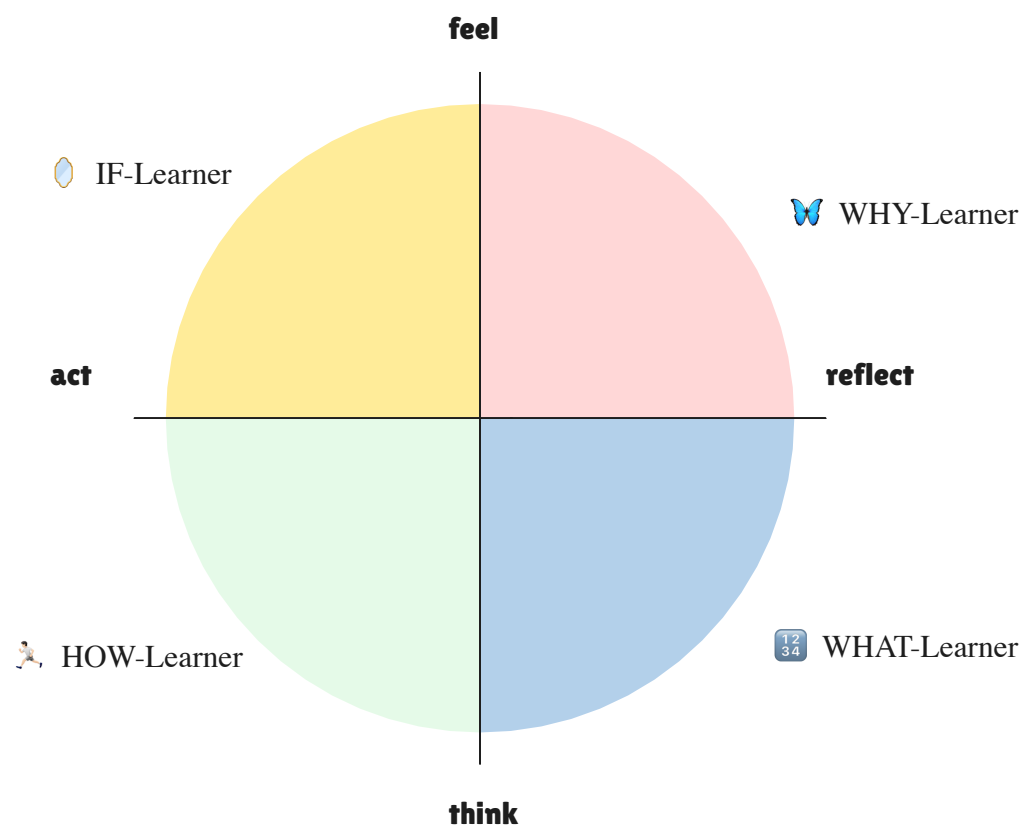
How

- * **Take some time to talk to people about what is happening**
- * **Spend some time to appreciate the process itself**
- * **Share your feelings with others – rather than only thoughts on the matter**
- * **Look specifically for values in the suggested ideas**
- * **Assess whether other ideas are possible before you conclude**
- * **Imagine...**
- * **Give others time to get their own opinion**
- * **Investigate and outweigh other alternatives**
- * **Challenge yourself: avoid action for action's sake!**

How to extend?

What If

- * **Focus more on structure**
- * **Reflect a little before you act**
- * **Look specifically for the benefit of systems and procedures**
- * **Spend more time on what should be done**
- * **Think strategically**
- * **Accept that others may have a low tolerance for chaos**
- * **Create a model for structuring your knowledge**
- * **Share you thought process**
- * **Chose what risks you will take**
- * **Challenge yourself: create a little more order and structure in your life!**

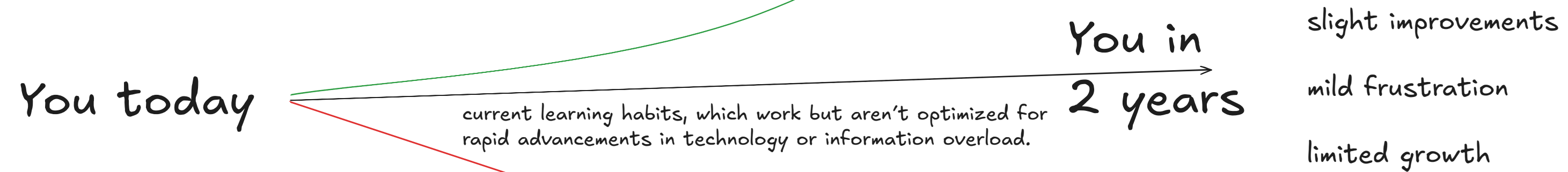


You in 2 years?

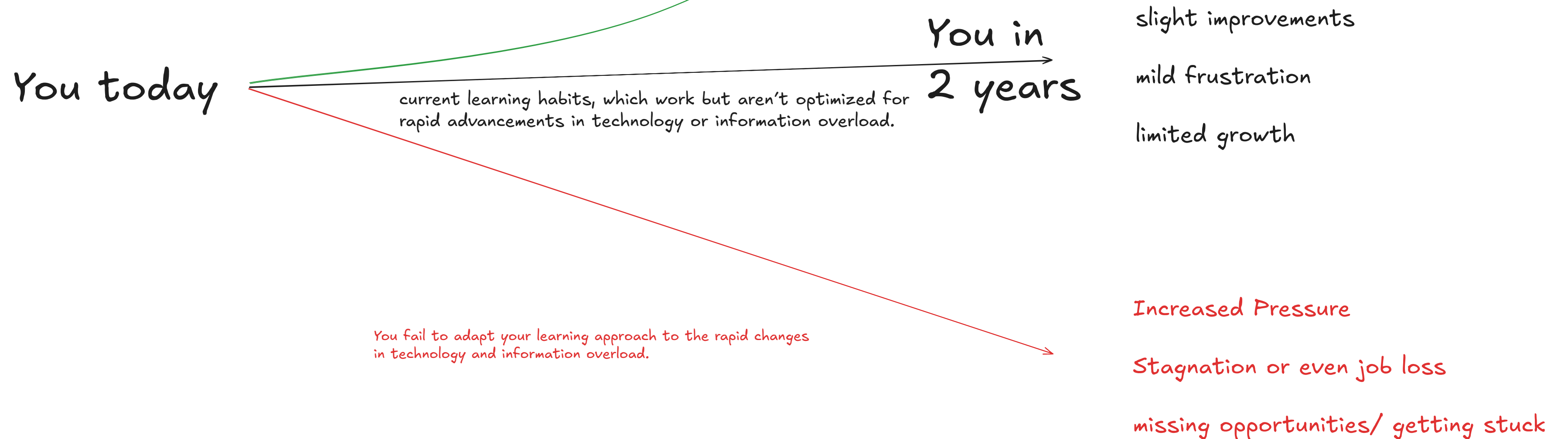
You today

A diagram illustrating a timeline or process flow. It consists of three vertically stacked rectangular boxes with rounded corners. The top box is empty. The middle box is also empty. The bottom box is empty. To the left of the middle box, the text 'You today' is written. Three lines originate from the right side of 'You today': a green line that goes up and right to the top-right corner of the top box, a black line that goes straight right to the middle-right edge of the middle box, and a red line that goes down and right to the bottom-right corner of the bottom box. Additionally, a green line goes from the bottom-left corner of the top box to the top-left corner of the middle box, and a red line goes from the bottom-left corner of the middle box to the bottom-left corner of the bottom box.

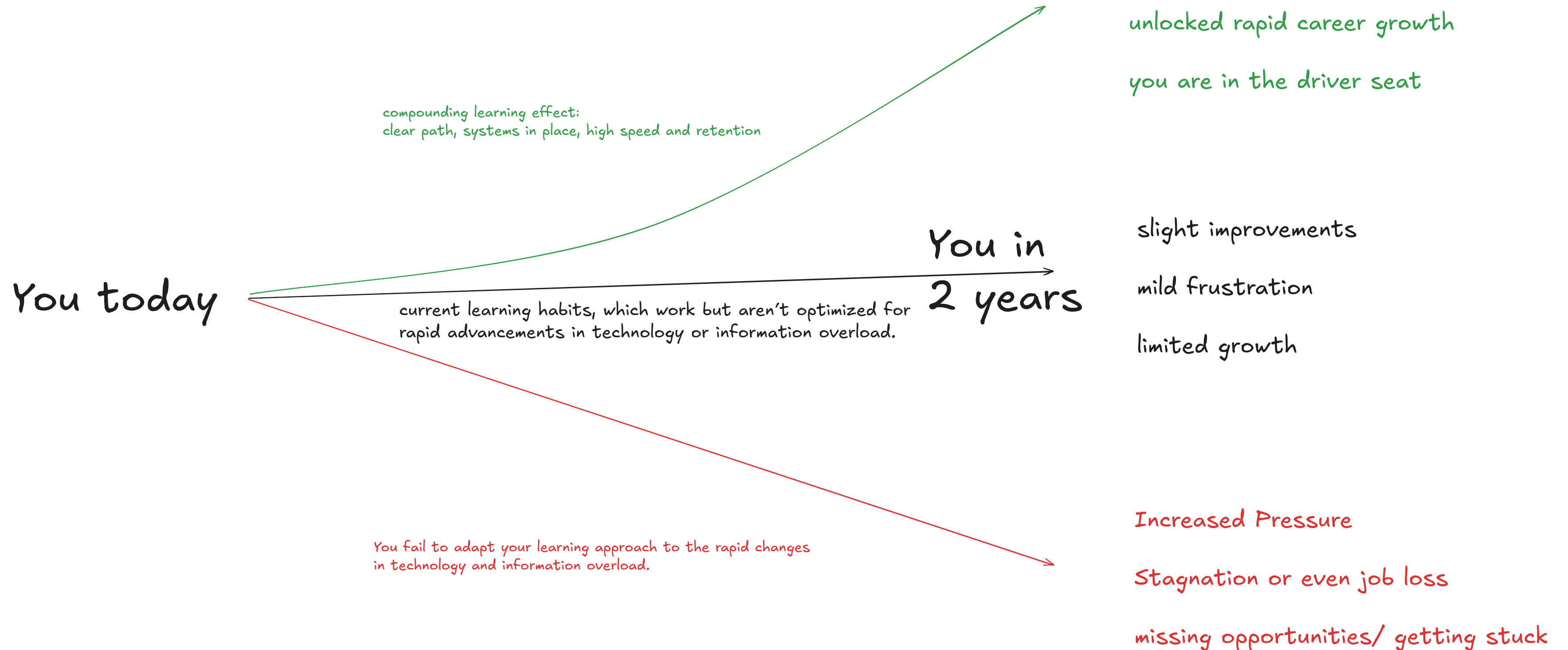
You in 2 years?



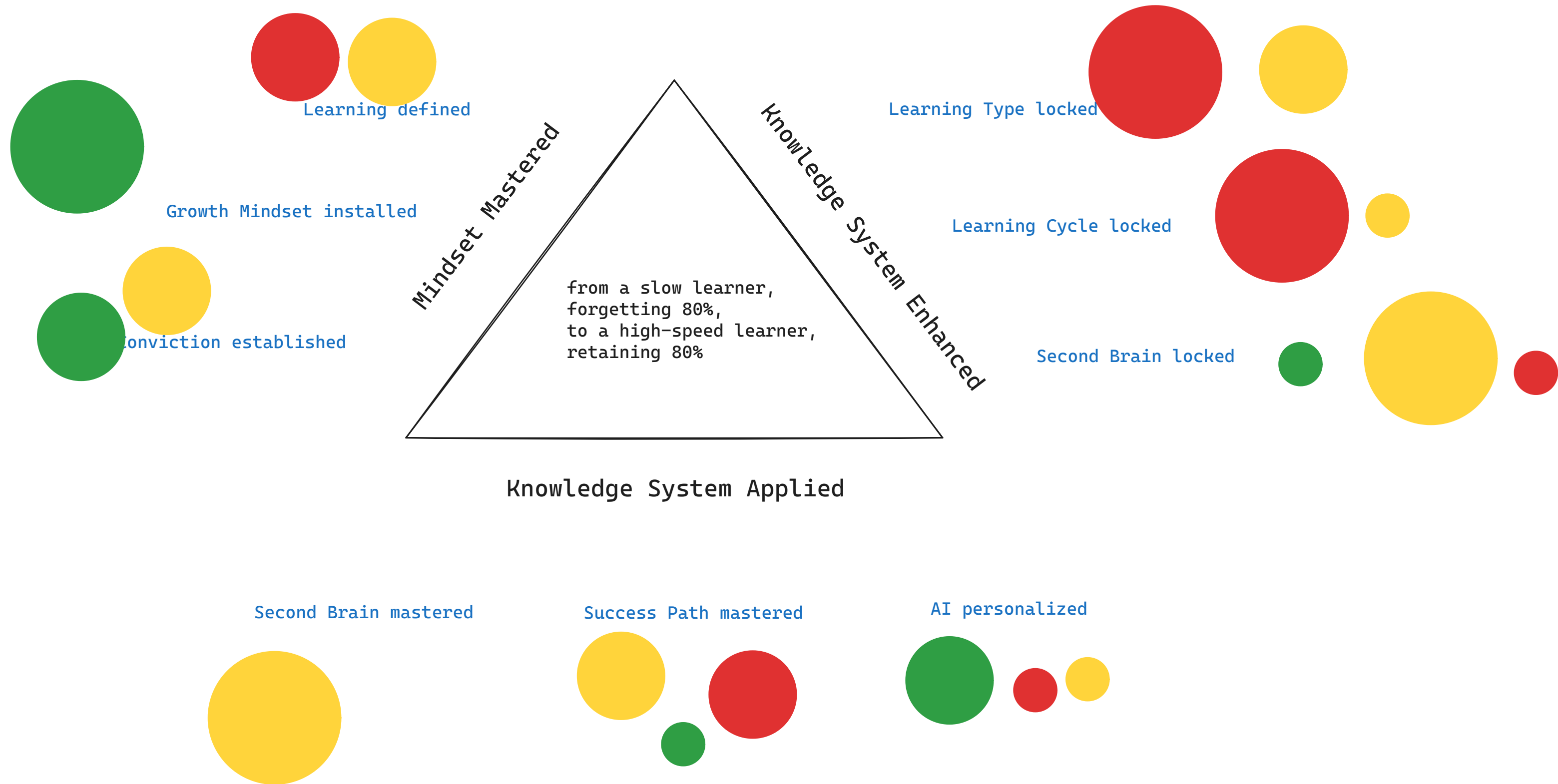
You in 2 years?



You in 2 years?






A complete overview



There are 3 main elements to becoming a joyful learner with high retention and high-speed learning: Mindset, Knowledge Systems, and their seamless Application. Together, these elements empower you to learn with clarity, efficiency, and adaptability, making learning a fulfilling and lifelong pursuit.

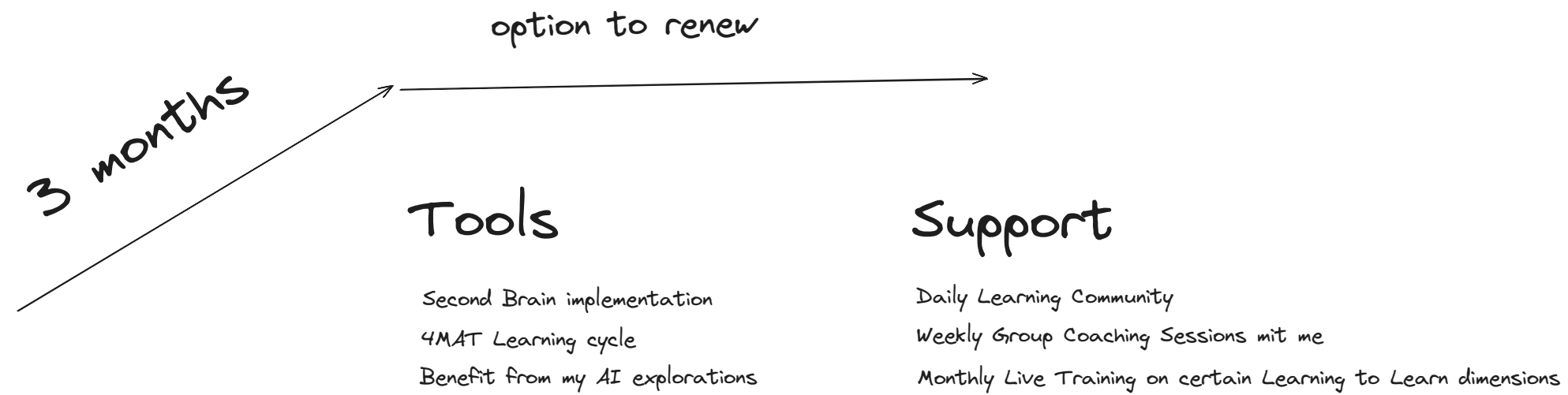
Use this assessment to identify where you stand right now and craft your roadmap and next steps.

 Red - I'm not yet really on it //  Yellow - I'm okay but need to improve //  Green - This is my superpower



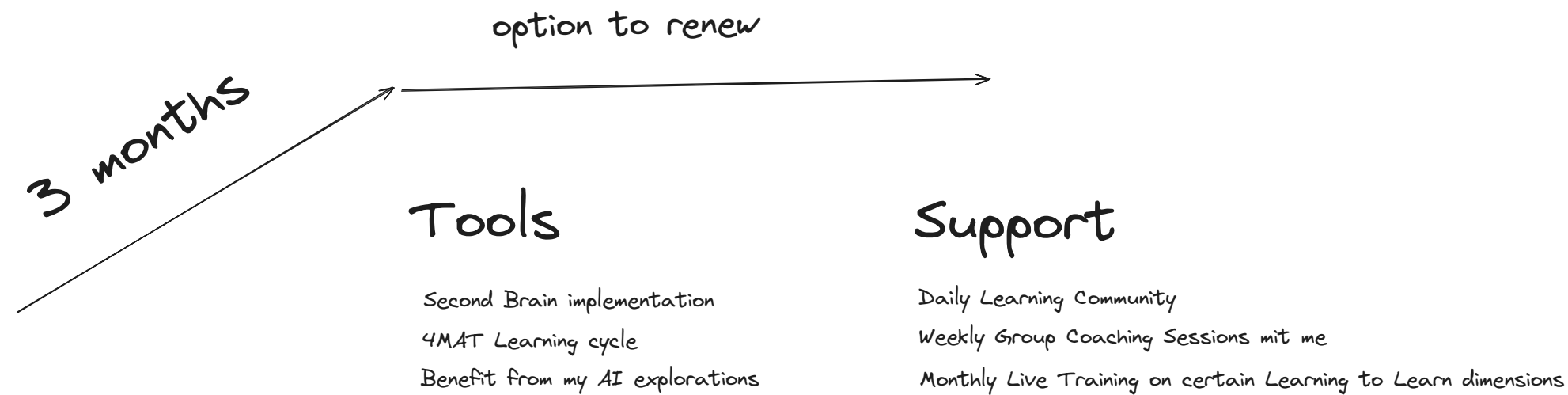
<i>Mindset Mastered</i>	<i>Starting Point</i>	<i>90 day checkpoint</i>
You've transformed limiting beliefs about learning into empowering, positive ones.		
You've cultivated a growth mindset that fuels your desire for continuous learning.		
You've defined clear learning objectives and identified the key paths to focus on.		
Result: Foundational clarity and motivation.		
<i>Knowledge System Enhanced</i>	<i>Starting Point</i>	<i>90 day checkpoint</i>
Your learning strategies align with your personal style, optimizing how you absorb and process information.		
You effectively apply the 8 stages of holistic learning, connecting ideas deeply and meaningfully.		
Your retention is robust, and retrieval is fast, allowing you to access and use knowledge with ease.		
Result: High retention and speed through your personalized learning approach.		
<i>Knowledge System Applied</i>	<i>Starting Point</i>	<i>90 day checkpoint</i>
Retention and retrieval feel effortless, enabling intuitive, critical, and creative use of your knowledge.		
Your learning is holistic, adaptive, and iterative, evolving seamlessly with your goals and challenges.		
AI tools integrate seamlessly with your system, amplifying output quality and speed while supporting your growth.		
Result: A fully applied foundation for lifelong learning and innovation.		

My offer



my offer -

My offer



my offer - 3 months support for \$4k

flex on Time, Prices, Access to me

See you in the feedback calls

 <https://calendly.com/sebastian-kamilli/l5-feedback-coaching-call>

Reflection

Take a moment and reflect. From your future self.

Assume you mastered your mindset.

You got your knowledge system in place.

Your learn with speed and impact.

And all started from exploring your Learning Styles ...

